

Assessment Presentation

Oct 23, 2023
Supporting Documentation

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			ELA					MATH				500	21.6.1
	F&P Benchmark Assessment	Narrative Assessments*	Informational On Demand Assessment*	Star Reading	NYS ELA	Star Math	NYS Math	1st Trimester	2nd Trimester	3rd Trimester	SCIENCE		DIES
K	Fall & Spring	Fall	Spring	Winter & Spring Only		Winter & Spring Only		assessment Reveal Mat	will be give ts in alignm :hematics w Next Gener	ent with hich	Assessments are embedded within the three Science 21 Units	Fall Assessme completed by second marki Spring Assess	end of ng period.
1				Fall, Winter, Spring		Fall, Winter, Spring		Mathemati		in flect the	Assessments are embedded within the three Science 21 Units	Fall Assessme completed by second marki Spring Assess	end of ng period.
2								common as	cs which re	in flect the	Assessments are embedded within the three Science 21 Units	Fall Assessme completed by second marki Spring Assess	end of ng period.
3					Spring		Spring	common as alignment v Mathemati	idents will b ssessments with Reveal ics which re ration Math	in flect the	Assessments are embedded within the four Science 21 Units	Fall Assessme completed by marking perio Spring Assess	end of first od.
4					Spring		Spring	Grade 4 students will be given common assessments in		in flect the	Assessments are embedded within the four Smithsonian Science Units	Fall Explorers to be complet end of second period. Spring Assess	ted by the I marking
5					Spring		Spring	alignment v Mathemati	ssessments	in flect the	Assessments are embedded within the two Science 21 Units and two Smithsonian Science Units Spring NYS Grade 5 Science Test	Fall Assessment completed by end of first marking period	Spring Capstone Project April - June

^{*} Genre assessment determined by school curriculum calendar

										rades 6 - 8 Assessments (Common/N.Y.S.)						
		English			Math			Science		S	ocial Studi	es	W	orld Languag	е	
	Grade 6	Grade 7	Grade 8	Grade 6	Grade 7	Grade 8	Grade 6	Grade 7	Grade 8	Grade 6	Grade 7	Grade 8	Grade 6	Grade 7	Grade 8	
September	pre-assessment benchmark	paragraph writing	grammar pre-test	Benchmark	Benchmark	Benchmark	pre-assessment	Experimental Design Lab-Ball & Ramp	Density Cube Lab	Inventory	Current Events Upfront		Spanish 6 common diagnostic	Spanish 7 common diagnostic	Common Diagnostic	
										Geography Project			6th Grade Review Period		Reading Comprehension Unit	
October	Character trait paragraph	Poetry (ongoing throughout the school year); Memoir	Literary essay (ongoing throughout the year)				Experimental Design: Students design and apply scientific method to solve a scientific problem	Microscope Lab	Phase Change Lab	Year-long Current Events Assessments	Power of Protest in the Revolution and Today	Primary Source Document Analysis Skills	Sp 6 aural/oral	Sp 7 Chapter 3	Sp 8 Chapter 9	
							Trout in the classroom begins and runs through May						Fr 6 intro topics (greetings, alphabet)	Fr 7 Chapter 1, 2	Fr 8 Chapters 9	
November		Literary essay (ongoing throughout the year)					Density Activities: Labs and demos assessing application and manipulation of density and scientific measurement	Observing Cells lab	Periodic Table lab	н	uman Rights U	nit	Sp 6 aural/oral	Sp 7 Chapter 3		
							Metric Measurement hands-on lab practical						Fr 6 calendar, numbers 1-60	Fr 7 Chapter 3	Fr 8 Chapters 10,	
									Moon Phases				Sp 6 Mini Unit 1	Sp 7 Chapter 4	Sp 8 Chapter 10	
December							Graphing Assignment: Data sets used to graph and interpret relationships between variables						Fr 6 Useful expressions / commands	Fr 7 Chapter 4	Fr 8 Chapter 13	
January	Writing about conflict (time of year varies by house)							Building a DNA Model	Angle of Insolation lab				Sp 6 Mini Units 1,2	Sp 7 Chapter 5	Sp 8 Chapter 11	
													Fr 6 Paris, 3rd person Q&A	Fr 7 Human Rights Project	Fr 8 Chapter 12	
February		Persuasive writing	Shakespeare essay (time of year varies by house)						Angle of Insolation lab	Breakout EDU for Egypt			Sp 6 Mini Units 2,3	Sp 7 Chapter 5	Sp 8 Chapter 12, Madrid Project	
													Fr 6 Classroom objects, colors	French 7, Chapter 5, Country Project	Fr 8 Chapter 14	

		English			Math		w of Grade	Science			ocial Studi		World Language		
	Grade 6	English Grade 7	Grade 8	Grade 6		Grade 8	Grade 6	Grade 7	Grade 8	Grade 6	Grade 7	Grade 8	Grade 6	Grade 7	Grade 8
March	Graue 6	Public Speaking	Public Speaking	Grade 6	Grade 7	Graue o	Gizmo Simulation - Growing Plants: Lab used for data collection, interpretation, and application of concepts	Graue 7	Sling Psychrometer	Nearpod for units in Ancient China & India	Grade 7	Graue o	Sp 6 Mini Units 2,3	Sp 7 Chapter 6	Sp 8 Unidad 1 Etapa 1, Sp 8 Unidad 1 Etapa 2
													Fr 6 time, weather	Fr 7 Chapter 6	Fr 8 Chapter 17
April	Theme Essay							Flower Forensics Lab	Solar Home Stem Project	Breakout EDU for China			Sp 6 Mini Units 3, 4	Sp 7 Chapter 7, Country Project	Sp 8 Unidad 1 Etapa 3
r	NYS ELA	NYS ELA	NYS ELA										Fr 6 market, café		Fr 8 Chapter 15, Paris Project
May								Natural Selection Simulation	NYS Performance	Current Events Assessment	Civil War	Research Project and Annotated Bibliography	Sp 6 Mini Units 5, 6	Sp 7 Chapter 8	Sp 8 Intro to Imperfect.
				NYS Math	NYS Math	NYS Math							Fr 6 Likes and Dislikes	Fr 7 Chapter 8	Fr 8 Chapter 16, 18
	Writing Benchmark			Cumulative Assessment	Final Exam	Gr. 8 Final Exam	Science Inventory		NYS Written	Final Inventory	Primary Source Museum		Sp 6 Mini Units 6, 7	Sp 7 Chapter 8	Sp 8 Intro to Imperfect
June	Public Speaking		Grammar Post-Test			Algebra Regents			8th grade end of the year project	Ideal Civilization Project		8th grade end of the year project	Aural/Oral Assessment	Final Exam	Final Exam

Scarsdale High School Common Assessments, 2023-2024

Members of each department at Scarsdale High School work together to establish common course goals, devise approaches to teaching material, and create final assessments. The following table identifies each department's common assessments.

Arts

Ninth grade art classes participate in a museum project where students visit a museum of their choosing from a department list.

English

Ninth grade: Shakespeare Festival; essays of literary analysis

Tenth grade: essays of literary analysis; digital argumentation

Eleventh grade: literary research paper; essays of literary analysis; New York State Regents Exam

Twelfth grade: research paper; essays of literary analysis

Health

Two common assessments in the Health 10 course include a current events assessment and the Health Fair.

The current events assessment is the first major task of the quarter when students choose two different health topics and conduct an in-depth investigation by researching and analyzing reliable current events articles. As consumers, students need to decipher what information is truthful and what is not.

The Health 10 course concludes with the Health Fair, which includes small group research projects (various topics & current trends) culminating with multigenre presentations. This experience is an application of several developmental personal and social skills which, when mastered, enable our students to enhance their personal, family, and community health and safety.

Mathematics

Grades 9-12: At monthly course meetings, teachers share lessons, unit tests and quarterly tests with each other,. Each course culminates in a common final exam. Final assessments are formatted uniformly and all other assessments are similar with an emphasis on appropriate rigor.

AT Statistics: Juniors in AT Statistics do a year-end project for which the requirements and grading rubric are common to all sections of the course. The students formulate and analyze a research question using the Adolescent Heath Database from the University of North Carolina Population Center. This project is funded by the National Science Foundation, and students use Google Hangouts or zoom to communicate with Wesleyan University students who help students to learn the software program "R" and develop techniques for analyzing their data. This project is in addition to a common final exam.

Performing Arts

Assessments for performance ensembles include individual evaluations of prepared selections, live or recorded performances, and winter and spring concerts or performances. In academic music classes, such as AT Music Theory, Basic Music Theory, Digital Music, and Listening to Music (formerly Music Appreciation), final assessments may include: a) a composition or arrangement of a piece with set criteria; b) score analysis and interpretation of a musical work or excerpt; c) underscore music for a film clip; and/or d) presentations which demonstrate connections of aural and multimedia materials with an issue, style, or concept.

Physical Education

During each quarter students participate in skills performance assessments, often in both of the two units that are covered. Assessments can be live action viewing, video playback self-assessment, peer-assessment, or teacher-assessment. Each has its own rubric. A quarterly cognitive assessment piece takes the form of either a formal written test or a variety of writing assignments developed by the department (i.e., a review of a fitness-based app, a self-designed workout plan for a specific fitness goal, etc.).

Science

All ninth-graders take the New York State Living Environment Regents exam. All other students take a local final exam that grows out of collaborations among teachers of each course. Environmental Science concludes with presentations of research or culminating projects.

Social Studies

Ninth Grade World History

• All classes engage in collaborative, research-based projects in the second semester. Topics may vary.

Tenth Grade World History

- multi-step, process-oriented research paper project
- New York State Regents Exam in Global History

Eleventh Grade

- multi-step, process-oriented research paper project
- New York State Regents Exam in United States History

Twelfth Grade

• multi-step, process-oriented research paper project

Advanced Topics courses

- Advanced Topics U.S. History, Advanced Topics U.S. Constitutional Law, Advanced Topics American Government, Advanced Topics International Politics: multi-step, process-oriented research project/study
- Advanced Topics Macroeconomics: final exam
- Advanced Topics Psychology: multi-step, process-oriented research project/study

World Languages

Common assessments in World Languages are designed by the teachers within each course team and evaluate the four skills of language. Teachers have begun implementing common Integrated Performance Based Assessments by course team in addition to more traditional quizzes and tests. Our AT courses include a final portfolio project of student work which serves as the final assessment.

ELA	NYS ELA	A Proficiency	Rate (Level	s 3 & 4) 2017	7-2023*
	Historical Con	nparison of Sca	rsdale's Proficie	ncy Rate	
Grade Level	2017	2018	2019	2022	2023
3	87%	88%	91%	93%	88%
4	78%	89%	87%	84%	88%
5	74%	84%	82%	85%	89%
6	65%	88%	86%	89%	85%
7	67%	82%	79%	81%	84%
8	74%	71%	86%	80%	85%
3-8	74%	84%	85%	85%	86%
		Edge	wood		
Grade	2017	2018	2019	2022	2023
3	88%	89%	94%	93%	90%
4	76%	88%	90%	92%	86%
5	67%	89%	81%	81%	88%
3-5	77%	88%	88%	84%	88%
		Fox M	eadow		
Grade	2017	2018	2019	2022	2023
3	90%	89%	90%	91%	83%
4	77%	94%	85%	89%	91%
5	63%	84%	87%	82%	87%
3-5	77%	89%	87%	87%	87%
		Greer	nacres		
Grade	2017	2018	2019	2022	2023
3	87%	78%	94%	98%	100%
4	72%	88%	87%	91%	98%
5	73%	85%	75%	87%	90%
3-5	77%	84%	85%	92%	96%
		Heat	hcote		
Grade	2017	2018	2019	2022	2023
3	84%	94%	89%	94%	86%
4	95%	83%	85%	75%	77%
5	86%	87%	86%	95%	91%
3-5	88%	87%	87%	87%	86%
		Quake	r Ridge		
Grade	2017	2018	2019	2022	2023
3	87%	89%	91%	91%	88%
4	77%	92%	89%	85%	86%
5	81%	78%	80%	81%	91%
3-5	81%	86%	87%	86%	88%
Consider	2047		School	2022	2022
Grade	2017	2018	2019	2022	2023
6	65%	88%	86%	89%	85%
7	67%	82%	79%	81%	84%
8	74%	72%	86%	80%	85%
6-8	69%	81%	84%	84%	85%

^{*2020 &}amp; 2021 omitted due to COVID-19 closure (2020) and 2021 version that cannot be compared to other years

Math	NYS MA	TH Proficien	cy Rate (Leve	els 3 & 4) 201	.7-2023*
	Histo	orical Compariso	n of Scarsdale's	Proficiency Rate	2
Grade Level	2017	2018	2019	2022	2023
3	89%	92%	92%	92%	94%
4	86%	92%	90%	91%	93%
5	83%	88%	90%	88%	92%
6	83%	88%	86%	87%	91%
7	78%	88%	85%	79%	95%
8	74%	79%	86%	86%	87%
3-8	82%	88%	88%	87%	92%
		Edge	wood		
Grade	2017	2018	2019	2022	2023
3	89%	95%	91%	96%	92%
4	91%	96%	94%	81%	94%
5	77%	86%	95%	84%	84%
3-5	86%	93%	93%	86%	89%
		Fox M	eadow		
Grade	2017	2018	2019	2022	2023
3	94%	93%	94%	98%	93%
4	83%	98%	88%	92%	93%
5	83%	93%	90%	93%	89%
3-5	87%	94%	91%	94%	91%
			nacres		
Grade	2017	2018	2019	2022	2023
3	85%	85%	92%	96%	96%
4	82%	88%	87%	95%	98%
5	81%	90%	84%	87%	98%
3-5	83%	88%	88%	93%	97%
Condo	2047		hcote	2022	2022
Grade	2017	2018	2019	2022	2023
3	81%	95%	95%	95%	98%
4	88%	84%	93%	90%	91%
5	89%	88%	89%	91%	97%
3-5	85%	89%	92%	91%	96%
Crado	2017		r Ridge	2022	2022
Grade 3	2017 97%	2018 90%	2019 90%	2022 83%	2023 92%
3 4	97% 88%	90% 92%	90%	83% 95%	92% 90%
4 5	88% 85%	92% 86%	90%	95% 84%	90% 94%
3-5	89%	90%	90%	88%	94%
3-3	09/0		School	00/0	<i>32 /</i> 0
Grade	2017	2018	2019	2022	2023
6	83%	88%	86%	87%	91%
7	78%	88%	85%	79%	95%
8	78% 74%	80%	86%	86%	88%
6-8	74%	85%	86%	84%	91%
0-0	70/0	03/0	00/0	04/0	J1/0

^{*2020 &}amp; 2021 omitted due to COVID-19 closure (2020) and 2021 version that cannot be compared to other years

ELA Gr 3-5 Percent Proficient (Levels 3 & 4)

	Elementary	ELA										
			2023 ELA Performance of Comparable Districts									
Gr	Scarsdale	Bronxville	Edgemont	Rye City	Chappaqua	Byram Hills	Blind Brook-Rye	Mam'k	Ardsley			
3	88	81	91	82	80	79	75	73	66			
4	88	88	80	85	86	79	80	75	75			
5	89	85	82	82	78	80	78	73	70			
3-5	88	85	84	83	81	79	78	74	70			

	2022 ELA Performance of Comparable Districts											
Gr	Bronxville	Scarsdale	Edgemont	Rye City	Blind Brook-Rye	Chappaqua	Byram Hills	Ardsley	Mam'k			
3	94	93	86	81	85	87	80	67	71			
4	91	84	73	74	72	79	76	71	65			
5	81	85	79	80	74	66	65	61	62			
3-5	89	87	79	78	77	77	74	66	66			

	2019 ELA Performance of Comparable Districts											
Gr	Scarsdale	Bronxville	Rye City	Edgemont	Chappaqua	Blind Brook-Rye	Byram Hills	Ardsley	Mam'k			
3	91	91	85	88	87	79	72	73	74			
4	87	85	83	74	83	69	79	69	73			
5	82	67	74	72	65	69	64	66	63			
3-5	87	81	80	78	77	73	72	70	70			

	2018 ELA Performance of Comparable Districts											
Gr	Scarsdale	Bronxville	Chappaqua	Edgemont	Rye City	Blind Brook-Rye	Ardsley	Mam'k	Byram Hills			
3	88	86	88	84	85	81	80	72	73			
4	89	91	82	79	82	72	78	72	68			
5	84	74	72	76	66	62	56	65	64			
3-5	87	84	81	80	78	72	71	70	68			

	2017 ELA Performance of Comparable Districts											
Gr	Bronxville	Scarsdale	Edgemont	Chappaqua	Rye City	Blind Brook-Rye	Ardsley	Mam'k	Byram Hills			
3	82	87	83	79	80	80	72	62	63			
4	84	78	75	78	67	63	68	70	69			
5	78	74	70	69	57	57	56	64	56			
3-5	81	80	76	75	68	67	65	65	63			

ELA Gr 6-8 Percent Proficient (Levels 3 & 4)

N	1iddle Schoo	ol ELA							
			2023 ELA F	Performanc	e of Compar	able Distric	ets		
Gr	Edgemont	Scarsdale	Byram Hills	Bronxville	Chappaqua	Rye City	Blind Brook- Rye	Ardsley	Mam'k
6	86	85	83	83	84	81	76	70	71
7	80	84	79	82	80	82	81	78	73
8	91	85	94	87	87	90	79	85	82
6-8	86	85	85	84	84	84	79	78	75
			2022 FLA I) o uf o um o m o	o of Common	oblo Distric	.		
				ertormanc	e of Compar	able Distric		Blind Brook-	
Gr	Bronxville	Chappaqua	Rye City	Edgemont	Scarsdale	Ardsley	Byram Hills	Rye	Mam'k
6	90	90	83	91	89	87	85	79	76
7	88	84	90	81	81	77	81	72	68
8	89	83	82	80	80	85	84	86	69
6-8	89	86	85	84	83	83	83	79	71
			2010 FLA F) - uf - u	a of Common	abla Distuis	4-0		
			2019 ELA F	rerrormanc	e of Compar		ts	Blind Brook-	
Gr	Scarsdale	Bronxville	Chappaqua	Edgemont	Byram Hills	Rye City	Ardsley	Rye	Mam'k
6	86	88	83	88	83	78	78	73	71
7	79	76	77	68	71	74	66	69	62
8	86	86	85	84	84	75	81	77	66
6-8	84	84	82	80	79	76	75	73	66
			2010 FLA F	201601110000	a of Common	abla Diatuis	40		
	Puram		2018 ELA F	ertormanc	e of Compar		cts		Blind Brook-
Gr	Byram Hills	Chappaqua	Edgemont	Scarsdale	Bronxville	Rye City	Mam'k	Ardsley	Rye
6	90	88	87	88	89	80	74	73	85
7	81	78	79	82	74	70	68	67	60
8	83	81	76	71	70	71	76	72	52
6-8	85	83	81	80	77	74	72	71	66
			2017 FLA F) o uf o um o m o	o of Compa	oblo Distric	at o		
6	Byram	Chamin	Rye		e of Compar			Marrilla	Blind Brook-
Gr	Hills	Chappaqua	City	Bronxville	Scarsdale	Ardsley	Edgemont	Mam'k	Rye
6	70	69	60	65	65	62	72	51	35
7	80	80	75	68	67	74	71	73	58
8	73	76	81	80	74	68	68	65	65
6-8	75	75	72	71	69	68	68	63	51

MATH Gr 3-5 Percent Proficient (Levels 3 & 4)

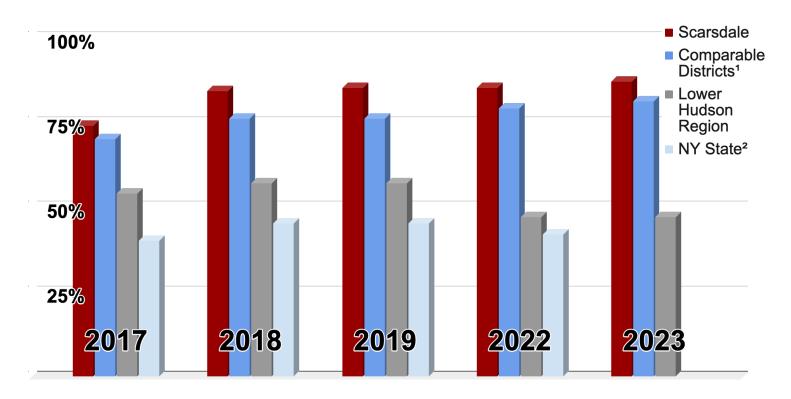
Ele	ementary M	ATH										
		7	2023 MATH	Performand	ce of Compa	rable Distri	cts					
Gr	Scarsdale	Edgemont	Bronxville	Byram Hills	Blind Brook-Rye	Rye City	Chappaqua	Mam'k	Ardsley			
3	94	93	89	90	92	87	86	81	78			
4	93	89	93	92	87	91	90	82	78			
5	92	93	89	88	88	87	86	79	76			
3-5	93	92	90	90	89	88	87	81	77			
		;	2022 MATH	Performano	ce of Compa	rable Distri	cts					
Gr	Bronxville	Scarsdale	Blind Brook-Rye	Edgemont	Rye City	Byram Hills	Chappaqua	Mam'k	Ardsley			
3	93	92	89	87	80	80	82	76	70			
4	90	90	85	84	85	80	81	70	69			
5	89	88	78	81	79	80	66	65	56			
3-5	91	90	84	84	81	80	76	70	65			
	2019 MATH Performance of Comparable Districts											
Gr	Scarsdale	Bronxville	Edgemont	Blind Brook-Rye	Chappaqua	Byram Hills	Rye City	Ardsley	Mam'k			
3	92	89	91	85	84	82	75	75	78			
4	90	89	80	80	85	89	85	70	74			
5	90	86	81	78	81	72	75	71	66			
3-5	91	88	84	81	83	81	78	72	73			
			2010 BAATU	Daufausass	o of Commo	vahla Dietvi	ata					
				Performanc	ce of Compa							
Gr	Scarsdale	Bronxville	Blind Brook-Rye	Chappaqua	Edgemont	Rye City	Byram Hills	Ardsley	Mam'k			
3	92	87	87	85	85	83	85	79	79			
4	92	88	81	80	72	80	69	66	66			
5	88	90	77	77	83	78	75	80	74			
3-5	91	88	82	81	80	80	76	75	73			
			2017 MATH	Dorforman	ce of Compa	rable Distri	ctc					
			Blind		Le of Compa	Rye		Byram				
Gr	Bronxville	Scarsdale	Brook-Rye	Edgemont	Chappaqua	City	Ardsley	Hills	Mam'k			
3	85	89	87	82	82	74	69	68	66			
4	94	86	79	76	81	70	65	71	66			
5	83	83	81	81	70	74	75	70	74			
3-5	88	86	82	80	78	73	70	70	68			

MATH Gr 6-8 Percent Proficient (Levels 3 & 4)

Mi	ddle School											
		2023	MATH Perfo	rmance of (Comparable	Districts						
Gr	Byram Hills	Scarsdale	Chappaqua	Edgemont	Rye City	Ardsley	Blind Brook-Rye	Bronxville				
6	88	91	92	90	83	83	89	85				
7	94	95	92	85	89	87	84	88				
8	98	87	88	94	90	82	80	51				
6-8	93	91	91	90	87	84	84	75				
		2022	MATH Perfo	rmance of (Comparable	Districts						
Gr	Scarsdale	Byram Hills	Edgemont	Chappaqua	Rye City	Ardsley	Blind Brook- Rye	Bronxville				
6	86	85	88	82	69	73	83	90				
7	78	84	69	79	84	75	67	81				
8	86	79	88	76	79	73	64	38				
6-8	83	83	82	79	77	74	71	70				
	2019 MATH Performance of Comparable Districts											
Gr	Chappaqua	Edgemont	Scarsdale	Byram Hills	Bronxville	Blind Brook- Rye	Ardsley	Rye City				
6	92	95	86	85	84	76	73	71				
7	84	79	85	87	85	71	75	78				
8	88	87	86	78	77	86	74	62				
6-8	88	87	86	84	82	78	74	70				
		2018	MATH Perfo	rmance of (Comparable	Districts						
Gr	Chappaqua	Scarsdale	Edgemont	Blind Brook- Rye	Byram Hills	Rye City	Bronxville	Ardsley				
6	88	88	90	80	87	78	79	71				
7	88	88	78	79	84	80	79	78				
8	87	79	82	78	63	69	67	68				
6-8	88	85	83	79	78	76	75	72				
	2017 MATH Performance of Comparable Districts											
Gr	Chappaqua	Edgemont	Byram Hills	Scarsdale	Bronxville	Rye City	Ardsley	Blind Brook-Rye				
6	88	92	85	83	72	70	74	75				
7	80	74	84	78	77	81	72	70				
8	91	79	49	74	71	67	61	59				
6-8	87	81	80	78	73	73	70	69				

ELA Grades 3-8 Percent Proficient

ELA grades 3-8	2017	2018	2019	2022	2023
Scarsdale	74%	84%	85%	85%	87%
Comparable Districts ¹	70%	76%	76%	79%	81%
Lower Hudson Region	54%	57%	57%	47%	47%
NY State ²	40%	45%	45%	42%	Not Available
Scarsdale vs State difference ²	34%	39%	40%	43%	Not Available
Scarsdale vs LHR difference	20%	27%	28%	38%	40%
Scarsdale vs Comp Dist diff	4%	8%	9%	6%	6%

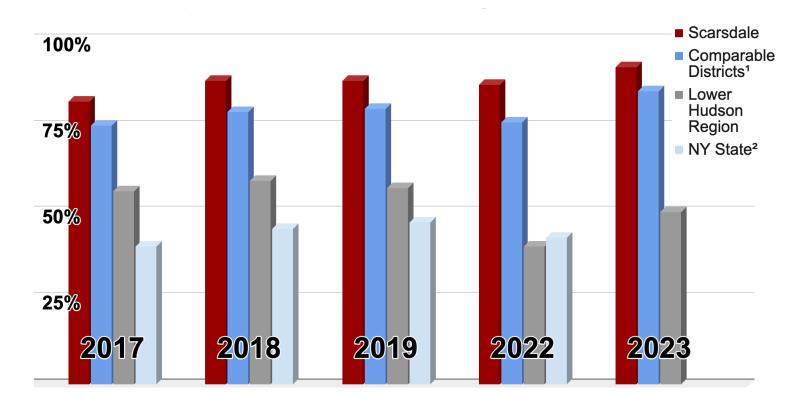


¹Ardsley, Blind Brook-Rye, Bronxville, Byram Hills, Chappaqua, Edgemont, Mamaroneck, and Rye City

²NY State data not available at time of presentation

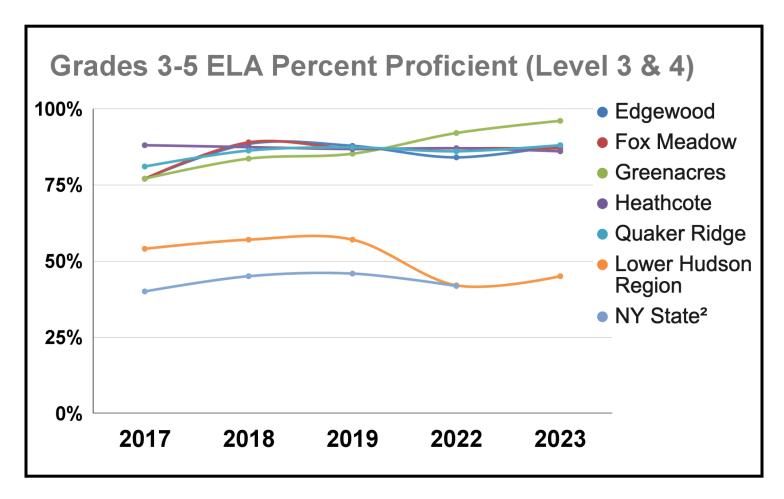
MATH Grades 3-8 Percent Proficient

MATH grades 3-8	2017	2018	2019	2022	2023
Scarsdale	82%	88%	88%	87%	92%
Comparable Districts ¹	75%	79%	80%	76%	85%
Lower Hudson Region	56%	59%	57%	40%	50%
NY State ²	40%	45%	47%	43%	Not Available
Scarsdale vs State difference ²	42%	43%	41%	45%	Not Available
Scarsdale vs LHR difference	26%	29%	31%	47%	42%
Scarsdale vs Comp Dist diff	7%	9%	8%	11%	7%



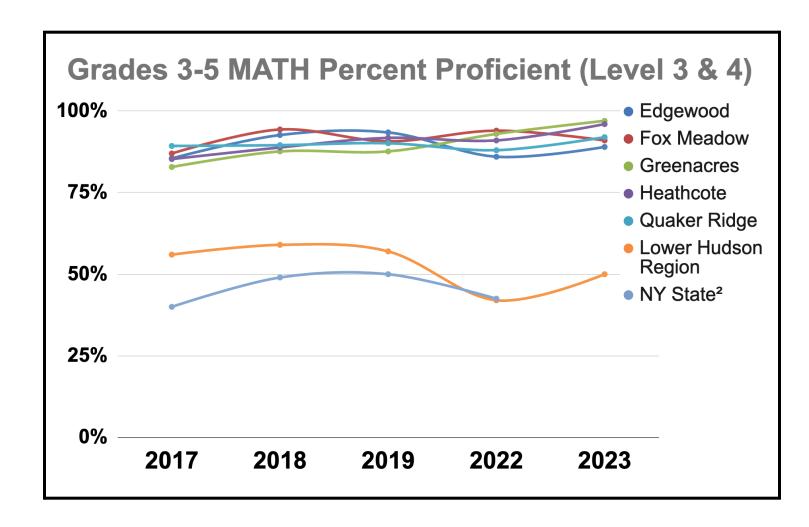
¹Ardsley, Blind Brook-Rye, Bronxville, Byram Hills, Chappaqua, Edgemont, Mamaroneck, and Rye City

²NY State data not available at time of presentation



3-5 ELA Proficient¹	2017	2018	2019	2022	2023
Edgewood	77%	88%	88%	84%	88%
Fox Meadow	77%	89%	87%	87%	87%
Greenacres	77%	84%	85%	92%	96%
Heathcote	88%	87%	87%	87%	86%
Quaker Ridge	81%	86%	87%	86%	88%
Lower Hudson Region	54%	57%	57%	42%	45%
NY State ²	40%	45%	46%	42%	n/a

¹2020 & 2021 omitted due to COVID-19 closure (2020) and 2021 version that cannot be compared to other years ²NY State data not available at time of presentation



3-5 MATH Proficient ¹	2017	2018	2019	2022	2023
Edgewood	86%	93%	93%	86%	89%
Fox Meadow	87%	94%	91%	94%	91%
Greenacres	83%	88%	88%	93%	97%
Heathcote	85%	89%	92%	91%	96%
Quaker Ridge	89%	90%	90%	88%	92%
Lower Hudson Region	56%	59%	57%	42%	50%
NY State ²	40%	49%	50%	43%	n/a

¹2020 & 2021 omitted due to COVID-19 closure (2020) and 2021 version that cannot be compared to other years ²NY State data not available at time of presentation

	2022 ELA and Math Percentages of Level 1 - 4 Elementary Schools Gr 3 - 5										
Scarsdale Schools Level 1 Level 2 Level 3 Level 4 Total % % % % % % Level 4 Tested Level 1 Level 2 Level 3 Level 4 3 & 4											
Scarsdale 3 ELA	2	18	186	79	285	1%	6%	65%	28%	93%	
Scarsdale 4 ELA	8	49	140	163	360	2%	14%	39%	45%	84%	
Scarsdale 5 ELA	4	48	114	186	352	1%	14%	32%	53%	85%	
Scarsdale 3-5 ELA	14	115	440	428	997	1%	12%	44%	43%	87%	
Scarsdale 3 Math	8	15	91	173	287	3%	5%	32%	60%	92%	
Scarsdale 4 Math	6	28	108	217	359	2%	8%	30%	60%	91%	
Scarsdale 5 Math	10	33	93	223	359	3%	9%	26%	62%	88%	
Scarsdale 3-5 Math	24	76	292	613	1005	2%	8%	29%	61%	90%	

2022 ELA and Math Performance Levels 1 - 4 Middle School Gr 6 - 8										
Level 1 Level 2 Level 3 Level 4 Total % % % % % Level 4 Tested Level 1 Level 2 Level 3 Level 4 3 & 4										
SMS 6 ELA	9	27	72	226	334	3%	8%	22%	68%	89%
SMS 7 ELA	4	60	148	129	341	1%	18%	43%	38%	81%
SMS 8 ELA	12	53	122	138	325	4%	16%	38%	42%	80%
SMS 6-8 ELA	25	140	342	493	1000	3%	14%	34%	49%	84%
SMS 6 Math	8	37	94	198	337	2%	11%	28%	59%	87%
SMS 7 Math	SMS 7 Math 13 58 101 163 335 4% 17% 30% 49% 79%									
SMS 8 Math	16	32	82	225	355	5%	9%	23%	63%	86%
SMS 6-8 Math	MS 6-8 Math 37 127 277 586 1027 4% 12% 27% 57% 84%									

	2023 ELA and Math Percentages of Level 1 - 4										
	Elementary Schools Gr 3 - 5										
Scarsdale Schools	Level 1	Level 2	Level 3	Level 4	Total	%	%	%	%	% Level	
Scarsdale Schools	Level 1	Level 2	Level 3	Level 4	Tested	Level 1	Level 2	Level 3	Level 4	3 & 4	
Scarsdale 3 ELA	9	34	128	187	358	3%	9%	36%	52%	88%	
Scarsdale 4 ELA	5	32	96	165	298	2%	11%	32%	55%	88%	
Scarsdale 5 ELA	8	32	138	196	374	2%	9%	37%	52%	89%	
Scarsdale 3-5 ELA	22	98	362	548	1030	2%	10%	35%	53%	88%	
Scarsdale 3 Math	1	21	154	185	361	0%	6%	43%	51%	94%	
Scarsdale 4 Math	4	18	130	148	300	1%	6%	43%	49%	93%	
Scarsdale 5 Math	8	22	148	196	374	2%	6%	40%	52%	92%	
Scarsdale 3-5 Math	13	61	432	529	1035	1%	6%	42%	51%	93%	

	2023 ELA and Math Performance Levels 1 - 4 Middle School Gr 6 - 8											
Level 1 Level 2 Level 3 Level 4 Total % % % % % Level 4 Tested Level 1 Level 2 Level 3 Level 4 3 & 4												
SMS 6 ELA	14	41	128	179	362	4%	11%	35%	49%	85%		
SMS 7 ELA	12	41	119	162	334	4%	12%	36%	49%	84%		
SMS 8 ELA	14	37	162	137	350	4%	11%	46%	39%	85%		
SMS 6-8 ELA	40	119	409	478	1046	4%	11%	39%	46%	85%		
SMS 6 Math	6	27	184	145	362	2%	7%	51%	40%	91%		
SMS 7 Math	3	14	89	221	327	1%	4%	27%	68%	95%		
SMS 8 Math	17	27	141	170	355	5%	8%	40%	48%	88%		
SMS 6-8 Math	26	68	414	536	1044	2%	7%	40%	51%	91%		

2023 Median Scale Scores Between Level 2 and Level 3

Academic Intervention Services (AIS)

Students who score below the median scale score between level 2 and level 3 (see shaded column in charts below) or referred by their teacher or parent are reviewed using the Multi-Tiered System of Supports (MTSS) framework.

Grades 3-8 ELA Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	380–431	432–449	450–473	474–491	441
4	380–430	431–449	450–470	471–500	440
5	371–431	432–449	450–473	474-502	441
6	366–430	431–449	450–469	470–497	440
7	366–432	433–449	450–471	472-503	441
8	366–429	430–449	450–471	472–503	440

Grades 3-8 Mathematics Scale Score Ranges by Performance Level and Median Scale Score between Level 2 and Level 3

Grade	NYS Level 1	NYS Level 2	NYS Level 3	NYS Level 4	Median Scale Score between Level 2 and Level 3
3	377–423	424–449	450–486	487–501	437
4	378-430	431–449	450-485	486-507	440
5	381–431	432-449	450-482	483-506	441
6	388-430	431–449	450-484	485-513	440
7	379–429	430–449	450-476	477–509	440
8	379–435	436–449	450-481	482-514	443

Scarsdale High School SAT Score Results

		Scarsdale H	High School			Nati	onal	
Class of	ERW (mean)	Math (mean)		Total (mean)	ERW (mean)	Math (mean)		Total (mean)
2023	697	716		1414	520	508		1028
2022	673	701		1374	529	521		1050
2021*	684	713		1397	541	538		1088
2019	676	705		1381	531	528		1059
2018	668	689		1357	536	531		1068
2017**	663	674		1337	538	533		1060
	Crit. Reading (mean)	Math (mean)	Writing (mean)	Total (mean)	Crit. Reading (mean)	Math (mean)	Writing (mean)	Total (mean)
2016	634	658	649	1941	494	508	482	1484
2015	637	657	652	1946	495	511	484	1490
2014	636	663	659	1958	497	513	487	1497
2013	633	656	648	1937	496	514	488	1498
2012	632	651	643	1926	497	514	498	1509
2011	634	651	650	1935	497	514	489	1500
2010	611	650	643	1904	501	516	492	1509
2009	628	656	641	1925	501	515	493	1509
2008	617	655	644	1916	502	515	494	1511
2007	617	639	636	1892	502	515	494	1511
2006	613	643	634	1890	503	518	497	1518
	Verbal	Math		Total	Verbal	Math		Total
2005	623	652		1275	508	520		1028
2004	611	640		1251	508	518		1026
2003	614	648		1262	507	519		1026
2002	600	630		1230	504	506		1010

^{*2020} omitted due to COVID-19 closures and test cancellations

^{**} The College Board made content, format, and scoring changes to the SAT prior to 2017. The redesigned SAT test prioritizes content that reflects the kind of reading and math students will encounter in college and their future work lives.

	Old SAT	New SAT
Scoring	600 - 2400	400 - 1600 Subscore and Cross-test Scores available
Sections	 Critical Reading: 200-800 Writing: 200-800 Math: 200-800 Essay (included in Writing score) 	 Evidence-Based Reading and Writing: 200-800 Math: 200-800 Optional Essay (separately scored)

Mean Combined SAT Scores of Comparable Districts

Class of 2023 Mean Combined SAT Scores of Comparable Districts

	Scarsdale	Edgemont ¹	Chappaqua	Byram Hills	Great Neck South	Bronxville	Great Neck North ²	Blind Brook (Rye Brook)
ERW	697	680	673	668	649	654	622	610
Math	716	697	694	683	679	658	642	640
Total	1413	1377	1367	1351	1328	1312	1264	1250

¹Edgemont class of 2022

Class of 2022 Mean Combined SAT Scores of Comparable Districts

	Scarsdale	Edgemont ¹	Chappaqua	Bronxville	Blind Brook (Rye Brook)	Great Neck South	Great Neck North ²	Byram Hills
ERW	673	672	662	673	647	634	632	638
Math	701	688	676	658	671	678	666	644
Total	1374	1360	1337	1332	1318	1312	1298	1282

¹Edgemont class of 2021

2019 Mean Combined SAT Scores of Comparable Districts

	Scarsdale	Edgemont	Chappaqua Rye Bronxville Great Neck South Blind Brook (Rye Brook)		Great Neck North			
ERW	676	671	668	661	663	634	640	614
Math	705	688	679	672	662	678	670	657
Total	1381	1359	1347	1333	1325	1312	1310	1271

2018 Mean Combined SAT Scores of Comparable Districts

	Scarsdale Edgemont		Bronxville Chappaqua		Great Neck Blind Brook South (Rye Brook)		Rye	Great Neck North
ERW	668	664	669	661	634	653	631	604
Math	689	693	676	676	678	651	629	627
Total	1357	1357	1345	1337	1312	1304	1260	1231

2017 Mean Combined SAT Scores of Comparable Districts

	Scarsdale	Chappaqua	Edgemont	Bronxville	Blind Brook (Rye Brook)	Byram Hills	Rye	Great Neck North
ERW	663	659	658	654	623	632	627	607
Math	674	674	672	655	653	630	618	629
Total	1337	1333	1330	1309	1276	1262	1245	1236

2016 Mean Combined SAT Scores of Comparable Districts

	Scarsdale	Chappaqua	Blind Brook (Rye Brook)	Bronxville	Byram Hills	Rye	Great Neck North	Edgemont
Crit Reading	634	627	623	607	599	592	583	494
Math	658	637	638	635	638	614	630	508
Writing	649	649	634	613	601	618	590	482
Total	1941	1913	1895	1855	1838	1824	1803	1484

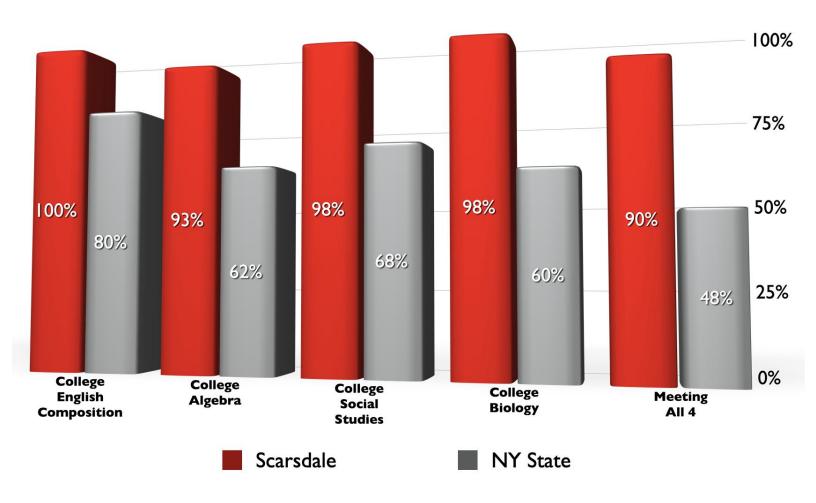
² Great Neck North class of 2022

² Great Neck North class of 2021

2011-2023 ACT Report

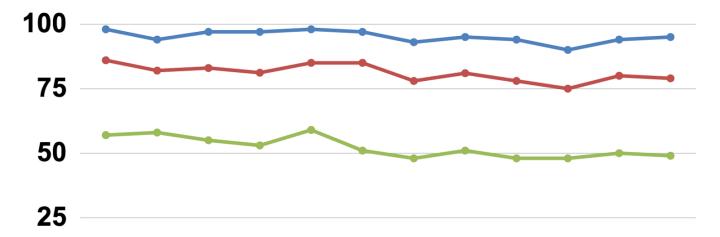
	Scarsda	le School Distri	ct Average AC	T Scores	
Class of	English	Math	Reading	Science	Composite
2023	30.4	29.3	30.5	29.7	30.1
2022	31.2	29.7	30.6	29.4	30.3
2021	31.5	30	31.4	30.3	30.9
2020	31.3	29.6	30.6	29.9	30.5
2019	31.3	29.8	31	29.8	30.6
2018	31.2	29.1	30	28.6	29.9
2017	30	28.6	29.5	28.6	29.3
2016	29.9	28.5	29.2	28.6	29.2
2015	29.1	27.8	28	27.3	28.2
2014	29.2	28.3	28.3	27	28.3
2013	28.4	28.3	27.4	26.3	27.7
2012	28.9	28.9	27.7	26.9	28.3
2011	29.1	29	28	26.9	28.4
		NYS Average	ACT Scores		
Class of	English	Math	Reading	Science	Composite
2023	25	24.6	26	25	25.3
2022	25.2	24.6	26	25	25.3
2021	26.1	25.7	27	25.9	26.3
2020	24.5	24.5	225.4	24.6	24.9
2019	24.1	24.1	25	24.4	24.5
2018	24.2	24.2	24.9	24.2	24.5
2017	23.8	24	24.6	23.9	24.2
2016	23.2	23.9	24.4	23.7	23.9
2015	23	23.8	23.9	23.5	23.7
2014	22.7	23.8	23.6	23.2	23.4
2013	22.6	23.8	23.7	23.1	23.4
2012	22.7	23.7	23.4	23.1	23.3
2011	22.7	23.8	23.5	23	23.4

Percent of 2023 ACT-Tested Students Ready for College-Level Coursework



Advanced Placement Exam Score Results

Percent Exam Scores 3, 4, 5
Percent Exam Scores 4, 5
Percent Exam Scores 5



0						
•					•	
	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	-014 -015	1,70 970	~~48 ~~48	20 22	2022 2023
•	10 · 20 ·	20, 20,	20, 50,	20, 20,	20- 20-	20- 20-

Year	Students Writing Exams	Total Exams	Mean Test Score	% Exam Scores 5	% Exam Scores 4, 5	% Exam Scores 3, 4, 5
2023	375	725	4.2	49%	79%	95%
2022	318	583	4.2	50%	80%	94%
2021	302	499	4.1	48%	75%	90%
2020	305	542	4.2	48%	78%	94%
2019	288	470	4.26	51%	81%	95%
2018	294	491	4.19	48%	78%	93%
2017	227	419	4.31	51%	85%	97%
2016	248	392	4.41	59%	85%	98%
2015	220	356	4.31	53%	81%	97%
2014	263	428	4.35	55%	83%	97%
2013	240	375	4.36	58%	82%	94%
2012	265	428	4.42	57%	86%	98%
2011	299	509	4.28	50%	81%	97%
2010	303	515	4.23	49%	81%	94%
2009	317	566	4.17	46%	78%	94%
2008	318	650	4.12	43%	76%	94%
2007	375	856	3.98	40%	71%	90%

Regents Ex	Regents Exams - Annual Percentage of Students Scoring 65-100% ¹												
Regents Exam	2013	2014	2015	2016	2017	2018	2019	2022	2023				
Integrated Algebra I	99%²	99%²	88%³	84%³	not offered	not offered	not offered	not offered	not offered				
Common Core Algebra	not offered	97%²	95%²	100%²	99%²	98%²	98%²	98%²	98%²				
Common Core ELA	not offered	not offered	not offered	100%	99%	97%	98%	99%	99%				
Comprehensive English	98%	100%	99%	82%4	not offered	not offered	not offered	not offered	not offered				
Living Environment (Biology)	99%	99%	99%	98%	99%	100%	99.5%	99%	99%				
Global History	99%	99%	98%	98%	99%	99%	99.7%	99%	99%				
U.S. History and Government	99%	100%	99%	100%	99%	99%	99%	not offered	99%				

¹ Between 330 and 420 students took each exam, with the exception of

- The 2015 and 2016 Algebra I exams (34 students and 6 students, respectively)
- The 2016 Comprehensive English exam (17 students)
- 2020 & 2021 Regents cancelled due to COVID-19

For each of these exams in each of these years, a handful of students classified by the Committee on Special Education passed with scores in the 55% to 64% range. The figures above do not include that population, since the LHRIC report on passing rates does not differentiate between classified and non-classified students who scored below 65%.

- At Scarsdale High School in 2016, 17 students qualified to take the Comprehensive English exam, and 14 of them (82%) earned passing scores.
- Those students took it because they had either failed it in the past or were classified students who passed it with a score under 65% but wanted to try for a score higher than 65, so that they could earn a Regents diploma rather than a local diploma.
- All other students (approximately 375) who took a Regents exam in English during 2016 took the Common Core English Regents (our first administration of that exam), and 100% of them passed it.

² Includes all Scarsdale Middle School and Scarsdale High School students who took these exams.

³ This exam was taken only by Scarsdale High School students - those who did not take algebra while students in in the Middle School. The exam is no longer offered.

⁴ 2015-16 was the final year in which the Comprehensive English Regents was offered, and only to students who entered high school prior to 2013.

#### **Scarsdale Graduates to College**

#### Percent to Percent to Class of... 4-year college college 2023 98% 97% 97% 2022 98% 2021 99% 97% 2020 97% 96% 2019 96% 98% 2018 99% 98% 97% 2017 98% 97% 2016 98%

99%

99%

99%

97%

99%

98%

98%

99%

99%

99%

97%

97%

97%

98%

95%

98%

96%

96%

97%

97%

96%

94%

2015

2014

2013

2012

2011

2010

2009

2008

2007

2006

2005

## Percent Accepted to Most Competitive Colleges (According to Barron's Guide)

Class of	Percentage
2023	63%
2022	61%
2021	63%
2020	67%
2019	64%
2018	63%
2017	59%
2016	63%
2015	64%
2014	68%
2013	64%
2012	59%
2011	62%
2010	61%
2009	58%
2008	58%
2007	58%
2006	55%
2005	57%

## Barron's Guide: Most Competitive Colleges

Amherst College

**Barnard College** 

**Bates College** 

**Boston College** 

**Bowdoin College** 

**Brown University** 

Bryn Mawr College

**Bucknell University** 

California Institute of Technology

University of California-Berkeley

University of California-Los Angeles

Carleton College

Carnegie Mellon University

Case Western Reserve University

University of Chicago

Claremont McKenna College

Colby College

Colgate University

Colorado College

Connecticut College

Cooper Union for the Advancement of Science

and Art

**Cornell University** 

Dartmouth College

**Davidson College** 

**Duke University** 

**Emory University** 

Franklin and Marshall College

George Washington University

Georgetown University

Georgia Institute of Technology-Main Campus

Hamilton College

Harvard University

Harvey Mudd College

Haverford College

College of the Holy Cross

Johns Hopkins University

Kenyon College

Lehigh University

Macalester College

Massachusetts Institute of Technology

University of Miami

Middlebury College

University of Missouri-Columbia

**New York University** 

The University of North Carolina at Chapel Hill

Northeastern University

Northwestern University

University of Notre Dame

Oberlin College

Occidental College

University of Pennsylvania

Pitzer College

Pomona College

**Princeton University** 

Reed College

Rensselaer Polytechnic Institute

Rice University

University of Richmond

University of Rochester

Rose-Hulman Institute of Technology

Santa Clara University

Scripps College

Smith College

University of Southern California

Southern Methodist University

Stanford University

Swarthmore College

**Tufts University** 

Tulane University of Louisiana

Union College (NY)

United States Air Force Academy

United States Military Academy

United States Naval Academy

Vanderbilt University

Vassar College

Villanova University

University of Virginia-Main Campus

Wake Forest University

Washington and Lee University

Washington University in St Louis

Webb Institute

Wellesley College

Wesleyan University

William & Mary

Williams College

Yale University

#### Students Named *National Merit Semifinalists*

	Number of	Percent of
Class of		
	Students	Students
2024	24	7%
2023	28	7%
2022	14	4%
2021	21	5%
2020	20	5%
2019	20	5%
2018	13	3%
2017	26	7%
2016	16	4%
2015	27	7%
2014	19	6%
2013	22	6%
2012	22	6%
2011	15	4%
2010	21	6%
2009	20	5%
2008	28	8%

## Students Who Received *National Merit Letters of Commendation*

Class of	Number of	Percent of
	Students	Students
2024	56	15%
2023	42	11%
2022	33	9%
2021	47	13%
2020	36	6%
2019	32	9%
2018	52	14%
2017	41	10%
2016	44	12%
2015	34	10%
2014	34	11%
2013	62	16%
2012	66	18%
2011	43	12%
2010	35	9%
2009	45	13%
2008	30	9%